



Annual Examinations for Middle Schools 2025

YEAR 7	ENGLISH	Marking Scheme
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Half marks are to be rounded up only after the global mark has been computed (e.g. 55½ = 56). Full marks are to be awarded if the answer is legible and correct. Accuracy is only assessed in the speaking and writing sections.

LISTENING

15 MARKS

1. Underline the correct answer. **1 mark x 5 = 5 marks**

- a. The name of the podcast is (Sam, Science Adventures, Future Scientists).
- b. This podcast is mainly for young:
 - i. new drivers looking for environmentally friendly cars.
 - ii. professional scientists looking for new experiments.
 - iii. students interested in trying new experiments.
- c. This podcast is on (once, twice, seven times) a (day, week, month).
- d. This podcast gives (directions, instructions, suggestions).

2. Tick (✓) the TWO correct answers. **1 mark x 2 = 2 marks**

Use recycled items for this experiment:

	to help friends	✓	to care for the world
✓	not to spend a lot of money		to make it more challenging
	to save time during the project		to make it more special

3. Put the following in the correct sequence by writing the numbers (2-5) under each picture. The first one has been done for you. **1 mark x 4 = 4 marks**

4	3	5	1	2

4. Underline the correct answer.

1 mark x 4 = 4 marks

- a. If the car is not moving easily, check the airflow and the (balloon, straws, wheels).
- b. You can try other designs and materials to see if these change how (fast the car goes, cool the car looks, high the car jumps) .
- c. Listeners of this podcast can share their experiments by sending (a photo, a video, the actual experiment) in (a text message, an email, a post office box).

SECTION A: READING

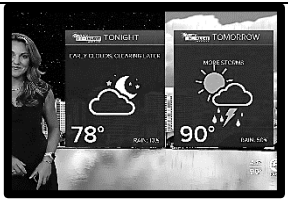
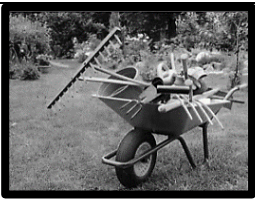
25 MARKS

Read the texts printed in the source booklet and then answer all of the following questions. You should spend around 45 minutes on this section.

Task A1: Refer to Source A1 to answer the following questions. 5 marks

1. Some pictures in the text are missing. Match the following pictures with the correct letter. Write the correct letter (B-E) under the picture. The first one (A) has been done for you.

$\frac{1}{2}$ mark x 4 = 2 marks

				
<u>E</u>	<u>C</u>	<u>B</u>	<u>D</u>	<u>A</u>

2. Tick (✓) whether these sentences are **True** or **FALSE**.

$\frac{1}{2}$ mark x 4 = 2 marks

	The TV Guide	TRUE	FALSE
a.	tells us what each programme is about.	✓	
b.	shows different channels for children.		✓
c.	shows the programmes of one particular day at the weekend.	✓	
d.	shows that Peter Rabbit and The Weather are on at the same time.	✓	

3. Write the name of the programme in the right column. The first one (a) has been done for you.

$\frac{1}{2}$ mark x 2 = 1 mark

Which programme...	TV Programme
a. is about food?	30-minute Meals
b. promotes a new film?	<u>Morning Table Talk</u>
c. is funny?	<u>Mr Bean</u>

TASK A2: Refer to Source A2 to answer the following questions.

Underline the correct answer in questions 1 and 2. **½ mark x 2 = 1 mark**

1. This text can be found under the tab:
 - a. Home
 - b. Reviews**
 - c. Contact
2. The aim of this text is to:
 - a. describe the beauty of a place in Italy.
 - b. explain the importance of bike racing.
 - c. give an opinion about a particular film.**

3. Who wrote this text? **Becca** **½ mark**

4. Complete the table using information about the film from the text. The first one (a) has been done for you. **½ mark x 8 = 4 marks**

a.	Type of film	Animation
b.	Name of film	<u>Luca</u>
c.	Production company's name	<u>Pixar</u>
d.	Director's name	<u>Enrico Casarosa</u>
e.	Nomination	<u>Academy Award</u>
f.	Main characters	i. <u>Luca</u> ii. <u>Alberto</u>
g.	Main characters' friend	<u>Giulia</u>
h.	The bad guy	<u>Ercole</u>

5. Which of the following activities do Luca and Alberto do? Tick (✓) the **FOUR** correct answers. **½ mark x 4 = 2 marks**

Luca and Alberto...			
	watch a film	✓	take part in a bike competition
✓	eat food and desserts		play music
	hunt sea monsters		write love letters
✓	explore the human world	✓	make a friend as well as an enemy

6. a. What don't the boys want others to know about them? **½ mark**

They are sea monsters/ Their true identities

- b. Why is it important for the boys to keep this a secret? **½ mark**

They can get into serious trouble (with the local fishermen) / they can get hunted/killed.

7. Tick (✓) whether these sentences about the film are **TRUE** or **FALSE**.

½ mark x 4 = 2 marks

		TRUE	FALSE
a.	Luca's parents want him to see the human world.		✓
b.	Ercole rarely wins the bike race.		✓
c.	The film's animation makes the sea seem real.	✓	
d.	The film's songs are based on traditional Italian ones.	✓	

8. There are missing subheadings in the text. Match the subheadings to the correct letter (B-E). The first one (A) has been done for you.

½ mark x 4 = 2 marks

SUBHEADING	LETTER
A film with a positive message	<u>D</u>
Let's meet the gang	<u>B</u>
A fish-out-of-water story	<u>A</u>
Colourful Italy and its music	<u>C</u>
So, is it worth watching after all?	<u>E</u>

9. Match the following words in bold in the text with their correct meaning by writing the correct letter (B-E) in the middle column. The first one (a) has been done for you.

½ mark x 4 = 2 marks

a) amazing (line 4)	<u>B</u>	careful
b) cautious (line 13)	<u>D</u>	motivating
c) ruin (line 26)	<u>A</u>	wonderful
d) inspiring (line 32)	<u>E</u>	audience
e) viewers (line 38)	<u>C</u>	destroy

10. Tick (✓) **TWO** things the film 'Luca' teaches us.

½ mark x 2 = 1 mark

	The importance of winning		How music can change our lives
	How to prepare Italian food	✓	How being different is okay
✓	The importance of helping our friends		The dangers of visiting Italy

11. In your own words, mention **TWO** things some viewers might not like about the film.

½ mark x 2 = 1 mark

i. **Easy to know/guess what will happen / the ending**

ii. **Too long**

12. Underline the correct answer.

a. The writer (**recommends**/does not recommend) the film. **½ mark**

b. Copy a phrase of not more than six words from lines 39 - 41 to support your answer in (a).

'a must-see for all the family'

½ mark

13. Which picture best describes this film? Tick (✓) the box under the correct picture.

½ mark



TASK A3: Refer to both Source A1 and Source A2 to answer the following:

1. Tick (✓) the text in which you find the following: **½ mark x 4 = 2 marks**

Which text...	Source A1	Source A2	Both
a. includes a timetable?	✓		
b. is for people who enjoy watching TV?			✓
c. encourages readers to write their thoughts?		✓	
d. has pictures to help readers understand?			✓

SECTION B: LITERATURE - UNSEEN TEXT**20 MARKS****You should spend around 30 minutes on this section.****Read the extract (Source B) in the source booklet and answer all the questions that follow.**

Underline the correct answer in questions 1-3.

1 mark x 3 = 3 marks

1. This extract is taken from a:
 - a. poem
 - b. playscript
 - c. **novel**
2. This extract takes place in:
 - a. Sara's house
 - b. **a school in London**
 - c. a school in India
3. Sara takes an interest in Becky because Becky looked:
 - a. **sad and hungry**
 - b. happy and excited
 - c. naughty and loud
4. Tick (✓) the **TWO** pictures that best describe the main events of this extract.
½ mark x 2 = 1 mark



5. Underline the **TWO** main differences between Sara and Becky.
½ mark x 2 = 1 mark

Unlike Sara, Becky is a (pupil, **maid**) at the school and she is (**poor**, rich).

6. How do the characters feel in these lines? Choose the correct feeling from the box below and match the feeling with the line by writing it in the right column. Two of the words are extra.
1 mark x 3 = 3 marks

happy curious kind pity angry

		FEELING
a.	'Who is that little girl who makes the fires?' (line 3)	<u>curious</u>
b.	"Poor thing!" cried Sara (line 21)	<u>pity</u>
c.	"Would you like to stay a minute for cake?" (lines 25 - 26)	<u>kind</u>

Underline the correct answer in questions 7-10.

½ mark x 6 = 3 marks

7. "She blacked boots and carried heavy coal boxes up and down stairs, and scrubbed floors and cleaned windows, and was ordered about by everybody." (lines 5 – 6)

In these lines 'and' is repeated to show that Becky:

- a. likes her work.
 - b. is working all the time.**
 - c. has a lot of free time.
8. "...hanging half off her head,..."(line 14) is an example of (**alliteration**, simile, onomatopoeia).
9. a. The line '...the warmth of the fire felt like a blanket' (line 19) is an example of a (**simile**, metaphor, personification)
- b. This suggests that the fire:
- i. was very bright and powerful.
 - ii. was put out by a blanket.
 - iii. was comforting and relaxing.**
10. a. The line "...as if she had been sleeping for a hundred years" (line 20) is an example of (onomatopoeia, alliteration, **hyperbole**).
- b. This suggests that Becky was:
- i. day dreaming
 - ii. extremely tired**
 - iii. pretending to sleep

11. Why do you think Becky was afraid when she woke up and saw Sara?

1 mark

Accept answers similar to the following:

She thought Sara would be angry at her / she wasn't allowed to stay in the pupils' rooms / she thought Sara would tell Ms Minchin/ she (Becky) was always told off / she thought she was going to be in trouble

12. What impression do you get of Miss Minchin?

1 mark

She is strict/ tough/ unkind / not nice

Underline the correct answer.

1 mark x 2 = 2 marks

13. a. How was Becky treated by others in the story?
- i. She was treated well and respected
 - ii. She was ignored and not given any work
 - iii. She was ordered around and treated badly**

- b. Give an example from the text to support your answer in (a).

Students may quote or answer in their own words.

Accept answers similar to:

- **'She blacked boots and carried heavy coal boxes up and down stairs, / and scrubbed floors and cleaned windows /and was ordered about by everybody.**
- **'Becky, do this', and 'Becky do that' (lines 9-10)**
- **Becky always seemed starving for food, hurried, and afraid' (line 10-11) (do not accept 'hurried' on its own)**
- **'Becky was sent to tidy the bedrooms' (lines 15-16)**
- **Becky was '...used to shouting and orders' (line 27)**
- **Becky had never heard such a kind, friendly voice (lines 27-28)**

14. Complete the sentences below.

1 mark x 3 = 3 marks

Accept any similar answers.

From this extract, we learn that Sara's character is (a) **kind/ generous /nice / friendly / good** because Sara (b) **treats Becky well / does not get angry at Becky/ lets Becky rest/ feels pity for Becky / will not tell Ms Minchin about Becky / offers Becky cake**

A quote from the text which shows this is:

(c) **"Poor thing" (line 21)**

"Don't be scared. You were just exhausted" (lines 23)

"Of course not...Please don't run away. Would you like to stay a minute for cake?" (lines 25-26)

15. What do you think happens after this extract and why?

1 mark

Accept any suitable answers such as:

Becky and Sara become friends.

16. If you were Sara, what else would you have done for Becky?

1 mark

Accept any suitable answers such as:

I would ask the others to start treating Becky better.

Source C: WRITING**25 MARKS**

In this section, you have to answer Task C1 and ONE title from Task C2. Please note that the word count given in both tasks is just a guideline to help you. You should spend around 45 minutes on this section.

TASK C1: Short Writing Task**5 marks**

Your class decided to have a **"Fit for Fun"** short activity for middle school students at school next week. In about 40-50 words, write an advert on page 9 promoting this exciting fitness activity.

Your advert needs to include:

- a description of the fitness activity
- two reasons why students should join
- the date and time
- contact person / number

Criteria		
1. Describes	the activity (in detail) using descriptive language	1 mark
2. Mentions	two reasons why one should join	½ mark x 2 = 1 mark
3. Mentions	the date and time	½ mark x 2 = 1 mark
4. Includes	contact details (person / number)	½ mark
5. Uses	persuasive language such as powerful adjectives	1 mark
6. Uses	The present simple tense for description	½ mark
		5 MARKS

After adding the marks:

**Deduct up to 1 mark for any spelling and punctuation errors.
Deduct up to 1 mark for any grammatical inaccuracies.**

TASK C2: Long Writing Task**20 marks**

Criteria	Question	1. Today you had an exciting day at school. Write a DIARY ENTRY in which you reflect on what happened.
Task achievement and Relevance	Genre/Type	Diary Entry
	Writer	A student / first person
	Audience	The student writing it
	Purpose	To reflect on what the person is feeling on this particular exciting day
	Register	Informal
	Indicative content	- The introduction – focusses on the feeling of the writer at the end of the day and the reason for feeling this way. - 2/3 body paragraphs. Content should include detailed and descriptive information about how the person is feeling, what the person experienced. - Importance is to be given to an analysis of the feelings experienced by the writer during different parts of the activities described. - Writing cannot be a narrative but a reflective piece. - The conclusion – Closing remarks to stop writing for the night.
Organisation and Linking	Layout	- Date at the top - Dear Diary, The writing could be organised as follows: - An introduction - 2/3 body paragraphs - Concluding Remark
	Language	- Use of chatty, informal language - Use of the first person e. g. "I" and "we" - Use of mixed tenses - Use of self-reflective language and mainly vocabulary related to thoughts, feelings, opinions and hope

Criteria	Question	2. The school magazine is dedicating next month's issue to 'Science and Technology'. The school is asking students to submit stories about robots. Write a SHORT STORY called 'The Robot'.
Task achievement and Relevance	Genre/Type	Short story
	Writer	Year 7 student / first person or third person
	Audience	Readers of the school magazine (mainly young people)
	Purpose	To narrate a story about a robot
	Register	Semi-formal
	Indicative content	- Introduction in which the setting is established and the characters are introduced. - A paragraph or paragraphs in which the story is narrated and its effect on the characters specified. - The story needs to include these elements: Setting, characters, problem, climax, resolution. The story may include a moral, theme and different points of view. - The robot needs to be an integral and prominent feature/character in the story - A conclusion which brings together all the elements of the story. - (Reward cliff hanger endings)
Organisation and Linking	Layout	The layout may include: - Introduction: introducing setting and characters - 2 – 3 body paragraphs: describing events leading up to the climax of the story and then winding down to its resolution - Each body paragraph should start with a topic sentence - Conclusion: an ending that brings all the elements of the story together
Grammar and Vocabulary	Language	The use of suitable narrative language such as: - Narrative Tenses e.g. past continuous to introduce setting and characters, the past tense for events, etc. - Age-appropriate adjectives and adverbs e.g. <i>unexpectedly, suddenly</i> - Linking words to show sequence of events e.g. <i>Afterwards, meanwhile, all of a sudden</i> - Descriptive language – to appeal to the senses

Criteria	Question	3. You’ve just found out that you won an adventure holiday. Write an EMAIL to your friend Max sharing this good news.						
Task achievement and Relevance	Genre/Type	Informal email						
	Writer	Year 7 student / first person						
	Audience	A friend, Max						
	Purpose	To inform and share one’s good news						
	Register	Informal						
	Indicative content	- An introduction with Opening remarks establishing contact with the friend - The body paragraphs can be set out as follows: - Body 1 – describing how and why the writer won the holiday. Describing how the writer feels about this holiday and who the writer is going with - Body 2 – giving details of the holiday - Body 3 – describing the activities included - Conclusion – what the writer looks forward to and Closing remarks						
Organisation and Linking	Layout	The following email conventions need to be marked as follows: <table><tr><td>Dear ...</td><td>½ mark</td></tr><tr><td>Your friend,</td><td>½ mark</td></tr><tr><td>Name only</td><td>½ mark</td></tr></table> The layout may include: - Salutation - Opening Remarks - At least 2/3 body paragraphs - Closing Remarks - Signing off	Dear ...	½ mark	Your friend,	½ mark	Name only	½ mark
		Dear ...	½ mark					
Your friend,	½ mark							
Name only	½ mark							
Grammar and Vocabulary	Language	- Factual language; descriptive language describing personality, behaviour, character - Language of opinion e.g. <i>In my opinion, As far as I’m concerned...he comes across as...</i> - Contractions are to be accepted - Mostly present simple and present perfect tense.						

	Writing Marking Scheme Year 7 (20 marks)	Excellent – very good	Good – average	Below average – weak
		3	2-1	0
FLUENCY	Task Achievement and Relevance (W 7.7 / W 7.5 / LAP 7.11) (3 marks)	Task is fully achieved. Text type features are appropriate. Content is completely relevant.	Task is partly achieved. Text type features are mostly appropriate. Content is mostly relevant.	Task is hardly achieved. Text type features are inappropriate. Content is not relevant.
	Organisation and Linking (W7.2 / LAP 7.9) (3 marks)	Paragraphs are well-organised and cohesive. Effective use of linking words.	Paragraphs are adequately organised and mostly cohesive. Adequate use of linking words.	Paragraphs are poorly organised and hardly cohesive. Poor or no use of linking words.
		5-4	3-2	1-0
	Vocabulary (W 7.1 / LAP 7.12 / LAP 7.7) (5 marks)	A wide range of vocabulary is used appropriately. Good use of register.	A moderate range of vocabulary is used mostly appropriately. Adequate use of register.	A limited range of vocabulary is used hardly appropriately. Poor use of register.
		5-4	3-2	1-0
ACCURACY	Grammar and Punctuation (W 7.8 / LAP 7.3) (5 marks)	Grammatical structures are widely varied and accurate. Accurate use of punctuation with the occasional minor error.	Grammatical structures are adequately varied and mostly accurate. Adequate use of punctuation.	Grammatical structures are limited and mostly inaccurate. Poor use of punctuation which hinders communication.
		4	3 - 2	1-0
	Spelling (W 7.8 / LAP 7.14) (4 marks)	Spelling is accurate. 0 mistakes = 4 marks	Spelling of low-frequency words fairly accurate. 1-3 mistakes = 3 marks 4-6 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 7-8 mistakes = 1 mark 9+ mistakes = 0 marks